

Teacher(s): Johnson

Subject: World History

Week of: Nov 6 – 10, 2017

Week: 14

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSWH 4 Analyze impact of the Byzantine and Mongol empires. a. Describe the relationship between the Roman and Byzantine Empires; include: the importance of Justinian and Empress Theodora. c. Explain the Great Schism (East-West Schism) of 1054 AD. d. Explain the decline of Byzantine and the impact of the fall of Constantinople in 1453 AD	Do Now: Guided Instruction (<i>We do</i>)- Why was Empress Theodora important? Opening: Focused Instruction (<i>I do</i>)- put focus of today on WH 4d Work Session: Independent Learning (<i>You do alone</i>)- Complete the Atlas 25 activity OR Collaborative Learning (<i>You do together</i>)- complete Atlas 25 activity Closing: Guided Instruction (<i>We do</i>)- Why was the fall of Constantinople important? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> Atlas activity 	Formative: Teacher Observation Q&A Atlas work
	Purpose: To provide the students with information relating to the elements listed above reinforced through an atlas activity			Summative:
Tues	Standard(s): SSWH 4 Analyze impact of the Byzantine and Mongol empires. b. Analyze the impact Byzantium had on Kiev, Moscow and the Russian Empire	Do Now: Guided Instruction (<i>We do</i>)- What is important about the location of Byzantium in relation to the Russian Empire? Opening: Focused Instruction (<i>I do</i>)- overview WH 4b; assist as needed Work Session: Independent Learning (<i>You do alone</i>)- Complete Guided Notetaking 11-2 OR Collaborative Learning (<i>You do together</i>)- Complete Guided Notetaking 11-2 Closing: Guided Instruction (<i>We do</i>)- How did fall of eastern empire impact Russian Empire? Home Learning: Prepare for Quiz over WH 4 on Monday	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> Guided notetaking 	Formative: Teacher Observation Q&A GN 11-2
	Purpose: To provide the students with information relating to the element listed above and practice with guided notetaking to reinforce that information			Summative:
Weds	Standard(s): Standard(s): SSWH 4 Analyze impact of the Byzantine and Mongol empires. e. Describe the impact of the Mongols on Russia, China and the Middle East, include: the role of Chinggis (Genghis) Khan in developing the Mongol Empire.	Do Now: Guided Instruction (<i>We do</i>)- What do you know about the Mongol empire? Opening: Focused Instruction (<i>I do</i>)- Overview WH 4e; assist as needed Work Session: Independent Learning (<i>You do alone</i>)- Complete Atlas 27 activity OR Collaborative Learning (<i>You do together</i>)- Complete Atlas 27 activity Closing: Guided Instruction (<i>We do</i>)- What kind of transportation did the Mongols rely on? Home Learning: Prepare for Quiz over WH 4 on Monday	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other Atlas activity	Formative: Teacher Observation Q&A Atlas work
	Purpose: To provide the students with information relating to the element listed above reinforced through an atlas activity			Summative:

Thurs	Standard(s): SSWH 4 Analyze impact of the Byzantine and Mongol empires.	<p style="text-align: right;">SUBSTITUTE: MR ELLIOTT</p> <p>Do Now: Guided Instruction (<i>We do</i>)- What do you know about the Mongol empire?</p> <p>Opening: Focused Instruction (<i>I do</i>)- Overview WH 4e; assist as needed</p> <p>Work Session: Independent Learning (<i>You do alone</i>)- create two quiz questions to be asked of the class (turn in at end of class)</p> <p>OR</p> <p>Collaborative Learning (<i>You do together</i>)- create two (each) quiz questions to be asked of the class (turn in at end of class)</p> <p>Closing: Guided Instruction (<i>We do</i>)- which of the elements caused you the most trouble?</p> <p>Home Learning: Prepare for Quiz over WH 4 on Monday</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> Student generated quiz review questions 	Formative: Teacher Observation Q&A Quiz review
	Purpose: To provide the students with opportunity to create quiz questions and ask the class these questions as review for quiz on Monday			Summative:
Fri	Standard(s):	<div style="text-align: center; font-size: 2em; font-weight: bold;">NO SCHOOL</div>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative:
	Purpose:			Summative: